EASE
Early Years Transition Programme
Comenius Multilateral Programme

Create a partnership between pre- and primary school
and thus ease the transition for children and their parents
EASE Partners

- EU-Agency, Cologne, Germany including 5 vocational colleges
- University of Iceland, School of Education
- University of Gothenburg, Sweden
- School of Education, Aarhus University, Denmark
- Wroclaw University, Poland
- Teachers University Burgenland, Austria
- Apor Vilmos Catholic College, Hungary
- University of Western Macedonia, School of Education, Greece
- Evaluation: Dr. John Bennett, Paris, France
EASE Aims

1. To maximize cooperation between pre- and primary school and thus facilitate the transition
2. To promote the involvement exchange of views between parents and professional of both sectors
3. To develop inter-connecting curricula in early literacy within a participatory approach
4. To encourage children to reflect on their own learning processes and to empower them to become autonomous learners throughout life
EASE Products

- Overview of the national organisation of early education and early primary services
- EASE Goals - EASE bookmarks for self-printing
- EASE Adaptation of the learning-story approach (M. Carr)
- EASE Internal Evaluation Tool
- EASE Course Descriptions for initial and in-service training
- EASE Interim Report 2009
- EASE Certificate Guideline for German vocational schools
- EASE Compendium and EASE Leaflet

Presented at the OMEP Congress, Gothenburg, 11.-13. August 2010
The education of the child shall be directed to...
the development of the child's personality,
talents and mental and physical abilities
to their fullest potential.


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