

# EASE

## Early Years Transition Programme Comenius Multilateral Programme

Create a partnership between pre- and primary  
school  
and thus ease the transition  
for children and their parents



EU-Geschäftsstelle



Education and Culture DG

Lifelong Learning Programme

## EASE Partners

- EU-Agency, Cologne, Germany including 5 vocational colleges
- University of Iceland, School of Education
- University of Gothenburg, Sweden
- School of Education, Aarhus University, Denmark
- Wroclaw University, Poland
- Teachers University Burgenland, Austria
- Apor Vilmos Catholic College, Hungary
- University of Western Macedonia, School of Education, Greece
- Evaluation: Dr. John Bennett, Paris, France



EU-Geschäftsstelle



Education and Culture DG

Lifelong Learning Programme

## EASE Aims

1. To maximize cooperation between pre- and primary school and thus facilitate the transition
2. To promote the involvement exchange of views between parents and professional of both sectors
3. To develop inter-connecting curricula in early literacy within a participatory approach
4. To encourage children to reflect on their own learning processes and to empower them to become autonomous learners throughout life



## EASE Products

- Overview of the national organisation of early education and early primary services
- EASE Goals - EASE bookmarks for self-printing
- EASE Adaptation of the learning-story approach (M.Carr)
- EASE Internal Evaluation Tool
- EASE Course Descriptions for initial and in-service training
- EASE Interim Report 2009
- EASE Certificate Guideline for German vocational schools
- EASE Compendium and EASE Leaflet



# EARLY YEARS TRANSITION PROGRAMME

The education of the child shall be directed to...  
the development of the child's personality,  
talents and mental and physical abilities  
to their fullest potential.

*United Nations Convention on the Rights of the Child (1989)*

[www.ease-eu.com](http://www.ease-eu.com)



EU-Geschäftsstelle



Education and Culture DG

Lifelong Learning Programme

Presented at the OMEP Congress , Gothenburg, 11-13. August 2010

13.08.2010

I. Kaschafi-Haude