

Early Years Transition Programme



Title:	
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Date:	Name(s) of the child(ren)	Written by	Name of school

Documentation	The story
[insert photos, drawings, etc.]	[replace this text with the learning story; try to compose the story around an exciting/surprising break point, so that the finished story has a beginning-break-ending narrative structure]
What happened?	What might be next?
[replace this text with early literacy oriented interpretations of the story above. You can use the indicators (see separate paper) in your interpretations.]	[replace this text with suggestions regarding possible follow-up activities rooted in the dispositions / interests / competences of the involved child(ren).]
Notes	
[use this field as a generic notepad / make statements about progress and/or emerging early literacy dispositions in the involved child(ren) and context(s) / asses the activities mentioned in the "what might be next?" field if/when they are realised, etc.]	



Education and Culture DG

Lifelong Learning Programme



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