

Early Years Transition Programme



Lifelong Learning Programme



Context indicators

- Types of interactions, activities and facilities in the pre-school, pre-school class and school, which create basis for the actual reading and writing

Interaction	Adult awareness in the interaction	Character of the interaction
<ul style="list-style-type: none"> • Younger child - older child interaction • Child - adult interaction (one-to- one) 	<ul style="list-style-type: none"> • Shows positive emotions for the child • Sees the child's initiative - understands the message • Invites to conversation - listens and answers • Provides recognition 	<ul style="list-style-type: none"> • Captures the child's attention • Maintains the child's attention • Mediates the child's experience, elaborates/ clarifies
Activity	Facility	
<ul style="list-style-type: none"> • Role-play • Frame-play • Read aloud • Interactive read a loud • Drawing 	<ul style="list-style-type: none"> • Literacy-props • Reading-corner • Writing- and drawing-corner • Sound- and listening-corner • Computer-corner 	